

**2006-2007 ASUCSD COUNCIL
MEETING # 14
Wednesday, November 29, 2006
Price Center, Ballroom A, 6:30 p.m.**

Agenda

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES

IV. MOMENT OF SILENCE

V. PUBLIC INPUT

VI. SPECIAL PRESENTATIONS

VII. ITEMS OF IMMEDIATE CONSIDERATION

A. Election of Speaker of the Council. Submitted by Harry Khanna.

Action: _____

B. Resolution regarding the incident that took place at UCLA's Powell Library on November 14th 2006 to read as follows:

Whereas section 301.24 of the University of California Police Department (UCPD) PAIN COMPLIANCE TECHNIQUES reads "Officers utilizing any pain compliance technique should consider ...

(a) The potential for injury to the officer(s) or others if the technique is not used,

(b) The potential risk of serious injury to the individual being controlled,

...

(d) The nature of the offense involved," ;

Whereas section 4 of the UCPD GENERAL ORDER 05-01 reads: "officers should give additional consideration to the unique circumstances involved prior to applying the Taser to any of the following individuals:

...

c) Individuals who are handcuffed or otherwise restrained;" ;

Whereas at 11:30 pm on November 14th 2006 University of California at Los Angeles (UCLA) student Mostafa Tabatabaiejad was asked to produce his campus identification card in order to establish that he was in fact a student and thus eligible to use the library after 11:00 pm as per UCLA's Powell library policy;

Whereas at the time Mostafa Tabatabaiejad was not in the possession of his campus identification card;

Whereas Mostafa Tabatabaiejad was not offered any additional means to establish that he was in fact a student;

Whereas Mostafa Tabatabaiejad was tasered at least five times;

Whereas during the incident the student clearly stated his intent to leave to the officers present;

Whereas although "The potential for injury to the officer(s) or others" was minimized when Mostafa Tabatabaiejad was handcuffed, the police continued to administer the taser against the student;

Resolved, that the Associated Students of the University of California, San Diego condemns the actions taken by UCPD in regards to the incident that took place at UCLA's Powell Library on November 14th 2006.

Resolved, that the Associated Students of the University of California, San Diego strongly urges that appropriate actions be taken in order to minimize the potential of similar actions from occurring in the future.

Submitted by Kari Gohd.

Internal: _____ **Action:** _____

- C.** SOFAB Recommended Allocation of _____ from Stu Org Programming Unallocated to Afghan Future Generation for _____ to take place on _____ at UCSD. Submitted by Conrad Ohashi.
Finance: _____ **Action:** _____
- D.** SOFAB Recommended Allocation of _____ from Stu Org Programming Unallocated to Muslim Student Association for _____ to take place on _____ at UCSD. Submitted by Conrad Ohashi.
Finance: _____ **Action:** _____
- E.** VP Finance Recommended Allocation of \$20.00 from Stu Org Operating Unallocated to Club Brasil for Operating Costs. Submitted by Conrad Ohashi.
Finance: _____ **Action:** _____
- F.** SIORC Recommended Allocation of \$2500.00 from SIORC Programs and Operating to Vietnamese Student Association for VSA High School Conference to take place on January 24, 2007 at UCSD. Submitted by Conrad Ohashi.
Finance: _____ **Action:** _____

VIII.REPORTS

- **Harry Khanna, President**

All Campus Senior Celebration Steering Committee I've charged a steering committee to begin work on the "all campus baccalaureate". See the attached charge letter.

(Refer to Attachment # 01.)

Constitution and Rules

I sent out an email regarding implementation, so refer to that.

Student Control

I've been sending out emails about student control stuff. Hopefully you've been following along!

GOOD LUCK ON FINALS!! STUDY HARD!!!

- **Conrad Ohashi, Vice President Finance**

The search for the next Student Life Business Officer is well along the way. Thanks for an excellent quarter! Have a safe winter break!

- **Long Pham, Vice President External**

- **Rabia Paracha, Vice President Academic Affairs**

(Refer to Attachment # 02.)

- **Kari Gohd, Commissioner, Athletics**

- **Leo Bondar, Commissioner, Communications**

- **Marco Murillo, Commissioner, Diversity Affairs**

- **Sydney Goldberg, Commissioner, Enterprise Operations**

- **Di Lam, Commissioner, Programming**

- **Lindsay Root, Commissioner, Student Advocacy**

- **Kaveh Cyrus, Commissioner, Student Services**

- **Senators**

- **Daniel Palay, Senate Chair**

- **Committees members**

- **Ex-Officio members**

- **Associate members**

- **LaCandice McCray, SAAC Representative**

Our meeting with Chancellor Fox and her Diversity Office went well. We discussed funding and faculty issues regarding the three minors (African-American Studies, CLAH, and the Asian-American Studies minor s [in progress]), the vision and goal of the Chief Diversity Officer (we feel it should be a full-time position in order to be truly effective), Search Committee for V.C. of Student Affairs (Fox agreed SAAC will have one position on committee, but reminded us this committee is only advisory), UCAB room names (She was very happy to hear about them), recommendation of murals and art from local artists on campus, and funding for the Student Run Recruitment and Retention Center. Our All SAAC GBM is Wednesday, Nov. 29 from 4-6 p.m. in the Cross Cultural Center.

- **Janine Dellomes , Vice President Internal**

Appointments

- I've made five appointments to the All-Campus Senior Celebration Steering Committee. The appointees are Michelle Yetter, Jaideep Neboori, Matthew Bright, Heidi Laidemitt, Kari Gohd.

- At the time of writing this, I will probably also be making appointments for the SOLO director search committee

Winter Quarter Retreat

- Will be on January 27-28. Tentatively we will have guest speakers and workshops on campus and then drive together to some camp site. Details are still to come. If anyone knows of any good campsites or cabins around the SD area please let me know ASAP.

- This will also include the senate retreat, so at some point the senate will separate from the rest of council to meet with Dan Palay.

- Please let me know if you have any suggestions for speakers or workshops. Currently we are working on having a public speaking, and public relations/media speaker/workshop and another diversity training session.

Shirts

- There are still MANY shirts left to be bought. Please come to my office, it's \$5.

Meetings

-I will be having weekly meetings with Di, Marco, and Kari beginning immediately now that my office and duties have changed.

Thank you to all of you for being a wonderful council to chair every Wednesday. I know you'll keep up the professionalism and respect you've shown me for the next speaker. I look forward to putting the new constitution into practice.

IX. QUESTION TIME

X. COUNCIL CAUCUS

XI. OLD BUSINESS

A. Approval of Student Athletic Support Fee Referendum Question to read as follows:

STUDENT ATHLETIC SUPPORT FEE REFERENDUM

Do you approve an increase in the Intercollegiate Athletics (ICA) fee by \$78.04 per student per quarter effective Fall Quarter 2007 adjusted annually according to the California Consumer Price Index (CPI) to support the needs

of intercollegiate athletics and the campus recreation sports program and to establish student-athlete grants-in-aid?

67.5% percent of this fee increase would be allocated to and administered by the Intercollegiate Athletics Department to increase its operating budget for a broad-based program and to comply with the NCAA Division II grants-in-aid requirement.

3.5% percent of this fee increase would be allocated to and administered by the Campus Recreation Sports Program.

29% of this fee increase will return to institutional financial aid.

The current ICA fee is \$31.80 per student per quarter and is adjusted annually according to the CPI.

Submitted by Kari Gohd.

Internal: _____ **Action:** _____

B. Adoption of Automated Wait List Procedure Resolution to read as follows:

Automated Wait List Procedure Resolution

WHEREAS, beginning Fall 2006, the University of California, San Diego has introduced an automated wait list procedure.

WHEREAS, there are several important aspects of this process which affect students:

- 1) *You may enroll and wait list for a total of 19.5 units prior to the first day of classes.* In past quarters, you were able to enroll in a maximum of 19.5 units without your wait-listed units being counted. Now, however, putting yourself on a wait list means that if and when a space becomes available, the enrollment system will automatically enroll you in the course.
- 2) *When a space is available, you will be moved from the wait list into the class and be sent an e-mail notification.*
- 3) *If you add your name to a wait list but you are not eligible to enroll in the course (such as lacking a prerequisite) and a space becomes available, you will be dropped from the wait list.*

WHEREAS, this procedure has remedied some problems faced by students during the enrollment process, however the main feature of the new wait list procedure is that the enrollment system controls the process, thus eliminates a student's ability to submit add cards.

WHEREAS, the Associated Students of the University of California, San Diego recognize students should still have the option of submitting add cards. After a course has begun, students should be able to submit add cards to their respective Departments. Departments should, therefore, allow Professors to sign add cards at their discretion to a limited number of add cards. "A limited number of add cards" should be defined by the Department to the Professor before the first day of classes.

WHEREAS, students enrolled in over 90 units should still be given a priority in the new wait list procedure. To implement this, perhaps Professors should be advised to sign add cards for students enrolled in over 90 units first.

BE IT RESOLVED, The Associated Students of the University of California, San Diego do hereby acknowledge the positive progress the Registrar's Office is making and encourage further actions towards the improvements of the enrollment process.

Submitted by Rabia Paracha.

Internal: _____ **Action:** _____

C. Approval of Winter 2007 Student Organization Funding Allocations. Refer to Attachment # 03. Submitted by Conrad Ohashi.

Finance: _____ **Action:** _____

D. Approval of Winter 2007 Media Allocations to read as follows. Refer to Attachment # 04. Submitted by Leo Bondar.

Finance: _____ **Action:** _____

~~**E.** Allocation of \$15,000.00 from General Unallocated to A.S. Programming for the 25th annual Sunged Festival to take place on May 18, 2007. Submitted by Di Lam.~~

Withdrawn by Submitter

F. Allocation of \$1,500.00 from General Unallocated to Senator Projects for Spirit Night on February 9, 2007. Submitted by Ellen Almirol.

Finance: _____ **Action:** _____

G. SOFAB recommended allocation of \$200.00 from Stu Org Programming Unallocated to Afghan Future Generation for Right of Education Photo Exhibition @ UCSD to take place from January 22 - 23rd, 2007 at UCSD. Submitted by Conrad Ohashi. Co-sponsored by Marco Murillo.

Finance: _____ **Action:** _____

H. Allocation of \$1,500.00 from General Unallocated to Student Initiated Outreach (SIORC) Programs and Operating. Submitted by Conrad Ohashi. Co-sponsored by Marco Murillo.

Finance: _____ **Action:** _____

XII. NEW BUSINESS

A. Allocation of \$1200.00 from General Unallocated to SOLO for Martin Luther King Jr. Parade to take place on January 13, 2007 in Downtown San Diego. Submitted by Conrad Ohashi.

Referred: _____

B. Approval of 2006-2007 SIORC Legislative Funds Agreement. (Refer to Attachment # 05.) Submitted by Harry Khanna.

Referred: _____

XIII. ANNOUNCEMENTS

XIV. ROLL CALL

XV. ADJOURNMENT

November 28, 2006

ERIK RODRIGUEZ-PALACIOS, Chair
MATTHEW BRIGHT, Associated Students
PAUL DEWINE, Council of Deans
KARI GOHD, Associated Students
HEIDI LAIDEMITT, Associated Students
JAIDEEP NEBOORI, Associated Students
GARY RATCLIFF, Student Affairs
SUSAN STERNER, External Relations
JOHN VALVA, External Relations
GABRIELE WIENHAUSEN, Council of Provosts
MICHELLE YETTER, Associated Students
LAUREN WEINER, Associated Students Administration (non-voting consultant)
MARTIN WOLLESEN, University Events (non-voting consultant)

SUBJECT: Charge to the 2007 All Campus Senior Celebration Steering Committee

I sincerely appreciate your commitment to serve on the 2007 All Campus Senior Celebration Steering Committee and look forward to the event at the end of the academic year.

As the name of this committee suggests, the All Campus Senior Celebration Steering Committee is charged with overseeing the execution of an all campus event as part of the graduation ceremonies this coming spring. This committee will be the primary authority on decisions relating to the purpose and operation of the event.

The date of the event has been fixed by the Vice-Chancellor's Council as the evening of Saturday, June 16, 2007. Unless there is a compelling logistical reason to recommend that the Vice-Chancellor's Council modify the date, the committee should plan the event with the understanding that this will be the date.

In addition to the broad charge of the committee, there are several areas in particular that I would like to bring to the committee's attention for a decision:

Event Name: Over the past few months, the potential name for this event has evolved through a few different ideas: All Campus Baccalaureate, All Campus Commencement, and All Campus Celebration were some of them. Your task is to develop a name for the event that best communicates your vision for the event.

Theme: The committee should evaluate whether or not there will be a specific "theme" for the event, and if so, what the theme should be.

Speaker: The committee should select a speaker for the event that would be appropriate for an event of this large scale. President Bill Clinton spoke at an event much like this one, and while I

ERIK RODRIGUEZ-PALACIOS, et al.

November 27, 2006

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recognize that there are many variables involved in securing a speaker, it is my hope that the speaker will be one that will have similar wide appeal and attraction for the UCSD and San Diego community. When the committee has selected a speaker for the event, the committee will submit the name to Chancellor Fox for final approval.

Securing Funds: Arguably the toughest part of any major initiative. The committee should develop a budget, determine possible sources for funding, and request and secure the funding for the event.

This event will be an exciting part of this year's graduation events, and the Associated Students is confident that this will mark the beginning of an excellent UCSD tradition.

I look forward to meeting with you to discuss this charge. Again, thank you for agreeing to serve in this important capacity.

Kind Regards,

Harry Khanna
President
Associated Students

c: K. Brant
M. Fox
S. Spector
J. Watson
D. Wulbert
Associated Students Council

Office of Academic Affairs
Half-Term Report

U.S. Grants & Aid

Temporary Executive Director: Christine Chung

Permanent Executive Director: Kimberly Chung

- \$3,000 awarded this year to the following recipients:

Ai, Esmond

Department:

Neuroscience/ Ophthalmology

Project Summary:

Inducing Gliosis in a rat Muller Cell line (Neural and retinal research)

Anderson-Moore, Oakley

Department:

Visual Arts

Project Summary:

Filmmaking (20 Minute Short Film)

“Pow Wow Smith Gets His Land Back”

Edwards, Lee

Department:

Cognitive Neuroscience

Project Summary:

The Efficiency of Neurofeedback on Autism Spectrum Disorder; determining the impact of neurofeedback

Everett, Erin

Department:

Gender Studies

Project Summary:

The Effect of Gendered Language on Military Recruits
(Drill instructors and Gendered language)

Inaba, Michael

Department:

Electrical Engineering

Project Summary:

Robot Autonomous NASCAR Project
(Creating Autonomous Robot)

Jackson, David

Department:

Engineering

Project Summary:

“Smart Parking”

A device to tally amount of available parking in parking structures

Kellison, Joshua

Department:

Gender Studies

Project Summary:

A Comparison of Gender Roles and Gender Egalitarian Attitudes

Le, Bryan

Department:

Engineering

Project Summary:

Submarine Hull

Design and build a human powered submarine

Louie, Nick

Department:

Communications

Project Summary:

Filmmaking Monument

Short film

McCue, Meiko

Department:

Engineering

Project Summary:

Create & Design an Award Winning Steel Bridge

Meetings With AVC Applebaum (The Resolution)

The resolution I submitted to council came out of a meeting with AVC Applebaum.

He sits on the committee that implemented this new waitlist procedure and asked that the A.S. pass a resolution on this. My guess is the committee is split on the issue of whether this is the best way for students to register for classes.

I found this in our interest since the new procedure takes away a students right to submit an add card.

Automated Waitlist Procedure

Whereas, beginning Fall 2006, the University of California, San Diego has introduced an automated wait list procedure;

Whereas, there are several important aspects of this process which affect students:

- 1) *You may enroll and wait list for a total of 19.5 units prior to the first day of classes. In past quarters, you were able to enroll in a maximum of 19.5 units without your wait-listed units being counted. Now, however, putting yourself on a wait list means that if and when a space becomes available, the enrollment system will automatically enroll you in the course.*
- 2) *When a space is available, you will be moved from the wait list into the class and be sent an e-mail notification.*
- 3) *If you add your name to a wait list but you are not eligible to enroll in the course (such as lacking a prerequisite) and a space becomes available, you will be dropped from the wait list.*

Whereas, this procedure has remedied some problems faced by students during the enrollment process, however the main feature of the new wait list procedure is that the enrollment system controls the process. Thus, eliminating a student's right to submit add cards;

Whereas, the Associated Students of the University of California, San Diego recognize students should still have the option of submitting add cards and students enrolled in over 90 units should be given a priority;

Resolved, After the first day of classes, students should be able to submit add cards to their respective Departments. Departments should, therefore, also allow Professors to sign add cards based on seniority and their discretion;

Resolved, The Associated Students of the University of California, San Diego do hereby acknowledge the positive progress the Registrar's Office is making and encourage further actions towards the improvements of the enrollment process.

Academic Affairs Advisory Board

- Meetings

- Meet Wednesdays at 2:00 p.m.

- Chaired by the Academic Affairs Chief of Staff (Erik-Rodriguez Palacios)

- Usual Agenda Items Include: Reports from the VPAA, AA External Asst., and Committee Reports

- Student Representatives Include:

Student Representatives to the Academic Senate:

Committee on Academic Freedom

Taylor Stuart

Committee on Academic Information Technology

Robbie Stone

Committee on Preparatory Education

Erik Rodriguez-Palacios

Committee on Undergraduate Scholarships and Honors

Marcelino Ascensio

Committee on Admissions

Long Pham

Committee on Affirmative Action and Diversity

Marco Murillo

Committee on Planning and Budget

Huanming Cong

Committee on International Education

Mary O'Connor

Committee on Distinguished Teaching

Tina Apaipong

Library Committee

Christopher Moffatt

Committee on Undergraduate Scholarships and Honors

Grace Jee

Committee on Campus and Community Environment
Jasmine Singh

Campus-Wide Committees:
Committee on Enrollment Planning
Michelle Yetter

Program Review Committee
Rabia Paracha

Committee on Educational Policy Reports

Schedule of Undergraduate Program Reviews:

One-Year Follow-Up Reviews:

Human Development Program

Space Science & Engineering Minor

African Studies Minor

Reviews Conducted during 2005-2006:

AIP

Anthropology

Critical Gender Studies

History

Reviews to be Conducted during 2006-2007

Biological Sciences

Education Studies

Chinese/Japanese Studies (delayed one year)

Philosophy

Revelle College Curriculum & GE Requirements

Sociology

Consent Calendar Items:

- Proposal to Establish the Jerri-Ann and Gary E. Jacobs Endowed Chair in Social Sciences (+)
- Proposals to Establish the Following Endowed Chairs:
 - Amylin Endowed Chair in Lifesciences Education and Research (+)
 - Rebeca Hickel Chair in Elizabethan Literature (+)

- Stanford S. and Beverly P. Penner Endowed Chair in Engineering or Applied Science (+)
- Warren College Request to Add Courses to the List of Applicable Electives for Law & Society (+)
- International Migration Studies Request to Add to the List of Courses Applicable for the Minor (+)
- Study of Religion Request to Add Courses to the List of Courses Applicable as Electives (+)
- Department of Visual Arts' Response to CEP Concerns Regarding the Proposal for Curricular Changes to the Visual Arts Media Major (Concerns resolved)
- Department of Mathematics Proposal for a New Major: Probability and Statistics (+)
- Department of Mathematics Proposal Regarding Duplication of Credit for Math 183 & 186 (+)
- Five Year Review of the Glycobiology and Research Training Center (GRTC)—Response to the 2005-2006 Senate Council's Request for Additional Information (+ Provides research opportunities for Undergraduates.)
- Organized Research Unit Five Year Review: Center for Molecular Agriculture (+ Provides Opportunities to Undergraduate Education)
- Joint University wide Committee on Educational Policy (UCEP) and Coordinating council on Graduate Affairs (CCGA) Proposal on the Role of Graduate Students in University Instruction (-- Will take away the opportunity for Undergraduate Students to be taught by Graduate Students/Instructor on Record)

Academic Integrity Update

- The issue of Academic integrity is being regarded as fundamentally different from student misconduct and is taken out of the student conduct code.
- **CEP members will be going around to different departments and speaking to Professors as well as TA's to strictly enforce Academic Integrity.**
- We went over many concerns with the broken system right now, including:
 - Dismissal of a case by instructor
 - Policy time limits for instructor (suggested end of next quarter, file case for IP until end of quarter—well taken)
 - Policy time limits for students (suggestion: leniency, well taken)
- Still to be discussed:
 - Backlog of pending hearings
 - AIC As Faculty Representative in a Hearing
 - As well as other technical concerns that are less complicated

Committee on Planning on Budget

Discussion of the current building maintain problem. Basically, the university has cut maintenance of buildings whenever there is a lack of funds or shortage. This has caused a \$260 million backlog in maintenance. We are hoping that there will be system wide help with this shortage, however it is unrealistic that it will cover the \$260 million in needed maintenance. The estimated backlog of maintenance on our building this year will reach roughly \$12 million.

We discussed that we have built several new buildings.. but these have been to relieve current cramped spaces, and although the original plan hoped to have these new buildings pay off mortgage and maintenance cost, however, this did not work out as planned and much of these buildings are adding on to the maintenance cost backlog.

No are currently no major changes in the budget proposal for this year.

The committee recommended supporting the Committee on Research (COR) which provides funding to growing art/social science/humanities/etc..researches. Decrease in federal funding has seen many Science and Engineering departments wanting more COR funding. The current COR budget is \$900,000, which they hope to raise by \$500,000. In the future, the hope is the general increase of the budget to \$1.8 million.

There is an extra \$7 million increase because of last summer school workload.

There is a resolution to fix the waste water runoff problem which is having environmental impact. The total cost of this resolution is about 2/3 of a million dollar.

The budget has gone up, but the actual cost for educating students have not caught up.

Two other resolutions, one on Molecular Agriculture and Gymcobiology have been recommend by the CP&B to continue funding.

Recycling Funding, which was the idea of taking back extra funding or money that was phased out from the research funding to reuse. For example, if the professor doing research leaves the campus or retires, then the money that was funded to him would be reclaimed and redistributed to new research works.

Student admissions on exception. This resolution asked that in the Academic senate guidelines, there be a excerpt stating that the university offers a certain number of students admissions on exception if the student shows a gifted talent that will further his/her success in the university.

Admission on Exception is for students who did not complete all the A-G course requirements because of the high school or because they came from a foreign country. This was usually given to athletes and sports recruiting at like UCLA, but UCSD excepts the most Exceptions that are non-athletic related. This exceptions system is part of the mission to increase diversity on campus.

Committee on Planning on Budget Summary Meeting #2:

1). Proposal to Create a New Department of NanoScience and Engineering (NSE).

~We basically formulated questions for the next meeting on the subject.

~Some question that arise include whether there were enough committed professors (since they gave a list of many professors, but some where like Chancellor Fox and her husband).

2). University wide Committee on Research Policy.

~This was a study done on the Institutional Review Board (IRB).

~The IRB reviews all research involving human subjects.

~The complaint IRB involves customer service and contradictory decisions that hampers multi-site research projects.

~Some suggestions that were made was to:

a). More oversight of IRBs.

b). More universal standards.

c). IRBs are currently understaffed.

d). Establish a forum for system wide IRBs.

e). Some sort of IRB tracking service online for professors to get updates on their research proposals.

f). More local campus oversight.

g). More training to IRB employees = better customer service.

3). Joint Universitywide Committee on Educational Policy and Coordinating Council of Graduate Affairs.

~The senate want to separate Graduate Students teaching into two classes.

~A Graduate Teaching Asst. and a Graduate Teaching Fellow.

~Currently Grads are allowed to teach whole classes (lower and upper div).

This proposal will limit this. More Professor teaching or at least supervising.

4). Current Energy - I had to leave for class for this one, but basically this was introduced last time and they just brought people in this time who were knowledgeable on the subject.

5). UC Faculty Compensation

~Basically, faculty are underpaid and should be paid more.

~More transparent salaries (which started yesterday).

~The current system is not uniform (more flexible).

6). System wide Review of Proposed Senate Bylaws 16.

~This is a proposal to make the Senate Executive Director a non-Senate officer of the Academic Senate. Which was supported by the CP&B.

7). The Test of Leadership article by Secretary of Education Margaret Spellings.

~Create a national college exit exam. CP&B is against this, but believes this really won't apply to the UC schools but lesser known colleges. However, it is possible that a "No Child Left Behind" program for colleges. Something to look into.

Informal Workgroup on Transfer Student Issues

Keys To Success-- Joe Deken (Research Program Development) has made a CD to give out to Transfer Students that helps them get ready for their first quarter at UCSD. This is a great tool that helps transition Transfer Students into their admitted college at UCSD and gives them an overview of all the academic and non-academic facilities available to them (OASIS, CAPE, UCSD Triton Sports, the LGBT Resource Center, etc.)

I brought up the issue of also passing this tool onto Freshman. They are now looking into give this to incoming Freshman some time in the future as well.

Updated Transfer Student SIRs

Currently 760 Transfer Students have turned in their S.I.R.'s, we're expecting 1,400 to 1,500 Transfer Students. (Statistics from last May)

UC/CA Comm. Colleges Joint Transfer Initiative for Diversity in Enrollment

Speaker Nunez, President Dynes, Chancellor Drummond, and Senator Dymally recently endorsed proceeding with a UC-CCC transfer student initiative to promote an increase in the number and diversity of CC transfers to UC Campuses. The initiative will probably be announced at the May Regents Meeting.

The problem is that while CCC's transferred nearly 13,000 students to UC's in 2004, many more students, but especially educationally disadvantaged students, could benefit from the CCC/UC transfer route. Since 2004, CCC transfer numbers to UC have leveled off after a period of growth between 1998-2004.

The proposed initiative is still under development but would generally consist of a series of joint UC-Community College actions for identifying, preparing, and enrolling more educationally disadvantaged transfer students. The initiative consists of seven elements, which I can go over with you if you're interested.

This is a very important step towards improving campus climate and the students should be aware of that this initiative is in the works. Currently, the Transfer admission population from California Community Colleges (CCC) weighs more heavily towards the White & Asian population, more so than the Incoming Freshman class. Meaning, there are more under-represented groups coming in with the Freshman class, straight out of high school, than from CCCs. This is not a result of positive changes in acceptance rates--it's a bad thing. We're also losing the re-entry age range in the Transfer Student population; we're getting a lot more younger students. The student population is becoming much less diverse, directly affecting campus climate, and we're working to change this.

Committee on Educational Policy

Business Major/Minor

I originally brought this issue up with AVC Applebaum at the beginning of my term. Now, the Rady's School of Management is brainstorming a program to submit to C.E.P.

In the meantime, AVC Applebaum informed me that the University Undergraduate teaching & University Extension has teamed up to provide a **Certificate Program**. This program is provided in various subjects.

The Role of Graduate Students

Role of Graduate Students

A Joint Effort from the University wide Committee on Educational Policy (UCEP) and Coordinating council on Graduate Affairs (CCGA) was made to submit a proposal on the Role of Graduate Students in University Instruction

THIS IS BAD!

It will take away the opportunity for Undergraduate Students to be taught by Graduate Students. Graduate Students also will no longer be the Instructors on Record. It's also bad for the Faculty because they will be on record as teaching a class they didn't.

Various Other Projects

- Next Step Program
- Academic Success Program
- All Campus Commencement
- Working with C.A.P.E. to get comments back
- Working on improving relations with the Academic Senate to increase student representation

Restructuring the Office

- Things that currently do not fit:
 - Campus-wide committee on TA Development
 - Informal Workgroup on Transfer Student Issues
 - Pancake Breakfast

- Where Should These Go?
 - Campus-wide committee on TA Development: Student Life

 - Informal Workgroup on Transfer Student Issues:
Student Life

 - Pancake Breakfast:
Student Life or Programming

- What if no one wants to take them?
 - They will either be “outed,” or they will stay in Academic Affairs.
 - I highly do not recommend the second option because it only weakens the office.

Academic Division Senators

- Academic Affairs Advisory Board Ex-Officio Members:

- Serve on at least one Academic Senate Committee as an Undergraduate Student Representative

- Serve as liaisons between Academic Department Heads, Division Deans, and the Academic Affairs Office

- Their role could change depending on Task Force job description recommendations

Student Organization Funding Advisory Board (SOFAB) Allocations for Fall 2006

SOFAB ALLOCATIONS FALL 2006 SUMMARY (SHEET 1)				
STUDENT ORGANIZATION OPERATING UNALLOCATED (SHEET 2)				
Number of Requests	Amount Requested	Amount Allocated	Amount Remaining	Comments
21	3,596.90	459.00	1,566.00	SOFAB made a blanket recommendation of \$20 per organization; exceptions were made for a number of organizations.
STUDENT ORGANIZATION PROGRAMMING UNALLOCATED (SHEET 3)				
Number of Requests	Amount Requested	Amount Allocated	Amount Remaining	Comments
105	79,549.15	44,281.00	38,027.00	SOFAB was successful in funding a little bit of everything. This was mostly in part to a record LOW in the number of requests.

Media Organizations Funding Requests for Fall 2006

Organization	Quarter	Request Type	Request Amount	TOTAL Org Amt	Media Allocation	Comments
Chutzpah*	Winter 2007	Publication	\$494.60		\$400.00	NEW ORG
				\$494.60		
Gach Noi*	Winter 2007	Publication	\$3,572.00		\$2,500.00	Allocation cap of \$2500
		Other	\$80.00	#####		
Koala, The*	Winter 2007	Publication	\$1,368.42		\$1,231.58	10% off for printer
		Other	\$178.85	#####		
Mania Magazine*		Publication	\$1,930.50		\$400.00	NEW ORG
		Other	\$30.00	#####		
M.Q.*	Winter 2007	Publication	\$2,446.34		\$2,201.71	10% off for printer
		Office Supplies	\$100.00	#####		
New Frontier, The*	Winter 2007	Publication	\$711.00		\$639.90	10% off for printer
				\$711.00		
Scene Magazine, The*	Winter 2007	Publication	\$1,341.49		\$1,207.34	10% off for printer
				#####		
South Asian Journal*	Winter 2007	Publication	\$6,171.00		\$2,500.00	Allocation cap of \$2500
				#####		
Triton, The*	Winter 2007	Publication			\$800.00	2nd QTR Org
		Total	\$18,424.20		#####	

OFFICE OF THE VICE CHANCELLOR-STUDENT AFFAIRS
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November 21, 2006

PRESIDENT HARRY KHANNA
ASUCSD

VICE CHANCELLOR JOSEPH WATSON
Student Affairs

SUBJECT: 2006-2007 Agreement for Administration of Student-Initiated Outreach Funds

This agreement is for the 2006-2007 fiscal year and supercedes previous agreements between the Vice Chancellor-Student Affairs and the past and current ASUCSD Presidents, on behalf of the UCSD Administration and the ASUCSD, respectively. This agreement is intended to ensure that SIORC legislative funds provided to the ASUCSD are administered in accordance with relevant legislation, UC guidelines, and the policies agreed upon in our meetings.

To facilitate the administration of Student-Initiated Outreach funds, and as the fiscal agent to funds, the ASUCSD agrees to the following:

1. The Student-Initiated Outreach legislative funds, including the rollover from the 2005-2006 fiscal year, will be allocated to academic preparation and mentorship aimed at high school students, with a goal of attracting students to UCSD who are relatively unlikely to enroll at UCSD without such effort.
2. The Student-Initiated Outreach legislative funds will not be expended on stipends or salaries. The A.S. allocation may be used to fund stipends and salaries.
3. The A.S. Council shall have authority over the allocations of Student-Initiated Outreach legislative funds and shall ensure that the funds are allocated and expended in full compliance with legislative intent and University policies and procedures. In addition, the A.S. Council shall base its decision on the recommendation of the A.S. Finance Committee. Representatives of SIORC, the applicant requesting SIORC funding, and the Administration shall have the opportunity to present to the ASUCSD Finance Committee, as well as the entire ASUCSD Council.

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4. The A.S. Council has the responsibility to ensure that all proposals involving Student-Initiated Outreach legislative funds include the following before final approval:
 - a. A detailed plan for participant evaluation of the program and/or service using common (SIORC-wide) evaluation criteria.
 - b. Common assessment material reflecting what each participant gained from the program.
 - c. Full compliance of the allocation and expenditure of Student-Initiated Outreach funds with University policies and procedures.

5. The immediate past and current ASUCSD presidents will jointly provide an annual comprehensive report to be completed by June 30, 2007, which shall include:
 - a. Legislative components
 - b. Clear indications of who requested the SIORC funds, which individuals and entities approved the allocation, and which individuals and organizations conducted the program and expended the funds
 - c. Any co-sponsorship
 - d. Program evaluation
 - e. Program summaries
 - f. Conclusions regarding the funded Student-Initiated Outreach program's impact on attracting to UCSD students who were relatively unlikely to enroll at UCSD
 - g. Recommendations for changes in the program

6. The following personnel will serve as the Administration's advisors for SIORC: Student Affairs Admissions Officer who serves as the Administrative Component (see SIORC Charter); and A.S. Advisor.

Upon the signature of the ASUCSD President and the Vice Chancellor-Student Affairs, the legislative Student-Initiated Outreach funds will be made available to the ASUCSD.

Harry Khanna, ASUCSD President

Date

Joseph W. Watson, Vice-Chancellor-Student Affairs

Date