

**2005-2006  
ASUCSD Resolution #3  
May 18, 2005**

**Submitted By:** Kevin Mann, VP External

**Subject:** Resolution in support of Assembly Bill 420.

The A.S. Council approved the resolution supporting Assembly Bill 420.

Approved: consensus  
Against: \_\_\_\_\_  
Abstain: \_\_\_\_\_

Council Approval;  
Certified by:

\_\_\_\_\_  
Presidential Approval:  
\_\_\_\_\_

\_\_\_\_\_  
Date for Chair of the Council

\_\_\_\_\_  
Date for President

## **ASUCSD COUNCIL RESOLUTION IN SUPPORT OF ASSEMBLY BILL 420**

1. WHEREAS, the No Child Left Behind Act mandates that all teachers be certified as “highly qualified” in order to teach within their respective subject area; and,
2. WHEREAS, the most common way for teachers to achieve this status is by passing the California Subject Examinations for Teachers (CSET); and,
3. WHEREAS, of the 9 most spoken languages in California, all but Filipino have a CSET; and,
4. WHEREAS, Assembly Bill 420, introduced by Shirley Horton into the State Assembly on February 15<sup>th</sup> 2005, “would require the Commission [on Teacher Credentialing] to establish guidelines for alternative assessments performed by organizations, as specified, to determine the adequacy of that preparation in languages for which there is no adequate examination, and would require...that the commission give first priority to accepting assessments performed by an organization that is expert in the Filipino language and culture;” and,
5. WHEREAS, AB 420 will allow K-12 Filipino language educators to be certified to teach in the state of California; and,
6. WHEREAS, according to the U.S. Bureau of Census, 2000 Filipino is the fifth (5<sup>th</sup>) most prevalent language spoken in U.S. households; and,
7. WHEREAS, fourteen schools offer Filipino language through fifty-six middle and high school classes – with a combined enrollment of 1, 725 out of 6,275 Filipino American students in San Diego schools; and,
8. WHEREAS, in a recent San Diego Filipino Language Survey, 100% of the 406 students surveyed responded that learning Filipino language was important to: 1) their cultural growth, 2) family communication, and/or 3) global cultural understanding and tolerance (Monzon et al. 2004); and,
9. WHEREAS, AB 420 protects the rights of K-12 students to study Filipino Language and the rights of graduating UCSD students, who hope to teach Filipino Language classes in grades K–12; and,
10. WHEREAS, AB 420 protects Filipino culture in the state of California;
11. THEREFORE, BE IT RESOLVED that the ASUCSD Council formally endorses and actively supports AB 420; and,
12. BE IT FURTHER RESOLVED that ASUCSD Vice President External Kevin Mann, will forward this resolution to Assemblywoman Lori Saldana, Assemblyman George A. Plescia, Assemblywoman Shirley Horton, Assemblywoman Judy Chu, Senator Christine Kehoe and the University of California, Students Association; and,
13. BE IT FURTHER RESOLVED that ASUCSD Vice President External Kevin Mann, will do in-district lobbying with our local state representatives on behalf of AB 420; and,
14. BE IT FINALLY RESOLVED, that representatives of ASUCSD will join Kaibigang Pilipino and other UCSD students to lobby for AB 420 on June 11, 2005.