Meeting Outline:

1. Public Input
   a. CALPIRG, 100% Renewable Energy Campaign

2. Special Presentations
   a. Joanna Boval and Melissa Williams regarding the Office for Students with Disabilities (OSD) and Disability Counseling and Consulting (DCC)
   b. Other Disability initiatives and discussions

3. Senator Projects
   a. Permanent platform for AS UCSD communication
   b. Bringing back Dine with a Prof, restrictions, and solutions
   c. Black History event series, *Not Your Average History Lesson*
   d. Mental Health for Student Leaders series
   e. Human Rights Committee
   f. CalFresh x ISPO x Basic Needs Hub
   g. Coping with Loneliness in a Socially Distanced World
   h. First-Year Students Podcast

4. AS Offices
   a. AVP and Chief of Staff applications in Financial Controller Office, student organization funding cap increase to 1,250.00$
   b. AS Stoles, business cards, campus-wide senator interviews
   c. “How to Run in AS Elections” virtual event
   d. Sun God and Horizon as small, longer series

5. Reports of Standing Committees
   a. L1 was approved, and F1 was approved

6. Committee Question Time
   a. Spring Quarter programming funding
   b. Sun God programming updates

7. New Business
   a. Resolution condemning Capitol Riots on Jan 6, 2021 passes
   b. Civic Engagement Office and Political Science department event on Election 2020
   c. Student Regent Position

Order of Business

Meeting started at 6:02 P.M.

Roll Call

Public Input

1. Arturo, intern for CALPIRG working on Student Coalition for 100% Renewable Energy Campaign
   a. Reached out to AS to sign on the 100% campaign of CALPIRG
   b. Hosting petition for Newsom to expedite clean energy timeline
   c. Ask Governor Newsom to make it a reality
Special Presentations

1. Special Presentation by Joanna Boval and Melissa Williams regarding the Office for Students with Disabilities (OSD) and Disability Counseling and Consulting (DCC)
   a. Joanna Boval and Melissa Williams
      i. Boval and Williams, directors of OSD
      ii. OSD works on accommodations of a wide range of disabilities, temporary to permanent, also works on accommodations based on housing, dining, transportation around campus
   b. Overview of the OSD and Initiatives
      i. Interactive process with students and third party documentation to determine accommodations
      ii. Why is the OSD so nosy?
         1. Need to know how disability affects individuals in a variety of ways
         2. Knowing that students are uncomfortable sharing their condition, but it helps with knowing how to best support students
      iii. Informal arrangements with instructors
         1. Instructors have the latitude, they own the course
         2. They can make these informal arrangements
         3. Not in the students’ best interest
         4. If the student has already has an accommodation letter, that’s a legal document and the accommodations have to be provided by university and professor
         5. Other instructors may not be as accommodating to informal arrangements
         6. Encourage students work with OSD
   iv. Delta Alpha Pi international
      1. Past fall to launch the Delta Alpha Pi honors society for students with disabilities both at the undergraduate and graduate level
      2. Encourage students to have disabilities to contact representatives of Delta Alpha Pi
   v. Interactive Process — Staff and Faculty
      1. Williams, focused on the employment side
      2. Process
         a. Express need for a job accommodation
         b. Confirm/medical limitations
         c. Meeting with employee and department
         d. Confirm accommodation(s) and evaluate; Documentation of Accommodation(s) and assess effectiveness
            i. *Essential Functions
   vi. Disability Initiatives
      1. Presentation to Board of Regents in November regarding disability services across UC
         a. Students with disabilities across UC had opportunity to present to the Board of Regents
         b. Directors across UCs are having meeting with Regents to push new and more initiatives, push for inclusion in universal design (e.g., physical, electronic access)
      2. Access within new student information systems
         a. Our campus is looking at a new student information system
         b. System that houses information on courses, grades, financial aid, etc.
c. Providing feedback to the vendors on whether their systems are accessible as they say they are

d. Universal requirements for accessibility and many vendors will claim that they do reach these requirements

e. However, member of OSA staff who uses these screen readers, claims that this is not accessible

f. Delighted to be a part of the process

3. Disability as a component of EDI/DEI requirements

a. Advocating to give more attention and focus on people with disabilities

b. Sense of inclusion; we do have a number of programs that highlight people with disabilities

c. We’ve been taking steps to make this a campus-wide initiative

d. Trying to bring in higher levels of leadership to these important issues

4. External review of disability services and access at UCSD

a. Later this month; taking a look at all things disability-related at UCSD

b. We’ve got folks who are hosting a number of meetings to look at all of these components

c. Hosting meetings with students and faculty with disabilities, having open forms and townhalls so they can share their experiences

d. Final Debriefing meeting at the end of the month

5. Slides are sent to Alisha

c. Allen
   i. Wondering about anything you find out-of-order on our campus structurally, anything that AS UCSD can help with

d. Williams
   i. I think we work really closely with different bodies around campus around physical campus: it’s around awareness/knowledge sharing/inclusion
   ii. Tremendous amount of stigma against people with disabilities
   iii. Partner in that type of work; we can advocate for money dedicated to physical and electronic access
   iv. But for work to have people with disabilities feel like they matter and are important and should be here, that’s another ball game

e. Lonc
   i. Regarding a project started by a previous Financial Controller with regards to a funding to make events more accessible
   ii. How much OSD was involved with that?

f. Boval
   i. We had a minimal involvement, we had some discussions, we brought it to the attention to relevant individuals and groups
   ii. Students who wanted to join organizations felt bad for asking for accommodations (interpreter, etc.)
   iii. That’s going to cost student organizations a lot of money
   iv. Important step that this was made, we have students tapping into those funds to provide these accommodations for these meeting

g. Levine
   i. Definitely feel strongly about!
   ii. Interested in wondering what initiatives are being done to reduce stigma

h. Boval
i. Idea of having a Disability Resource Center, separate from the OSD
ii. Promote the idea of a disability of culture and identity
iii. Whether that will have traction, there are some questions
iv. We’re not one identity; do we want to continue to create silos?
  v. Educate the rest of campus who don’t have disabilities or have not interacted with those with disabilities what people with disabilities can do
vi. Attitudinal change is really a huge barrier that we really need to work on this campus
vii. Review coming up is important in guiding us in the next us
viii. As students, when we create events and working with students, ask if this is accessible

Reports of External News

Reports of Senator Projects

1. Jung
   a. Considering Microsoft Teams as a means of communication for AS UCSD
   b. Starting that conversation for a permanent platform
   c. First campus-wide office hours, meeting at 3 to 4 PM starting this Friday
     i. In terms of accessibility, take a few questions that are most prominent, try to turn them into Q&A posts to have a permanent record of them
   d. Before Winter Quarter, Wei and I talked about bringing back Dining with a Prof program
   e. Due to the UCOP rules, we cannot provide food anymore
   f. Direction for this project: (1) incentives program to meet with professors and (2) creating a guide to hold a conversation with Professor or TA

2. Gabelman
   a. Collaborating with Social Science Senator Jamila and Marshall Senator Adrian, working on Black History event
   b. Highlighting Black figures from history that aren’t talked about usually, calling it Not Your Average History Lesson
   c. Holding discussion space for students to talk about what they learned and what they relate to; some professors offered to present on certain topics and people
   d. Help educate our students about Black history and figures
   e. Working to create a Mental Health for Student Leader series, still crunching out details
     i. Pro-active wellness, how to keep yourself healthy
     ii. How to manage stress anxiety
     iii. How to prevent burn-out

3. Lam
   a. The Human Rights Committee was passed
   b. Met with Senator Wei and Saraf
   c. Talked about basically setting up the whole committee
   d. Submission form was made to report Human Rights issues
   e. Going out with the ISPO newsletter next week
   f. Trying to get the committee out there, we’ll see from here on how to move forward

4. Rollison
   a. Team at CalFresh who works at the Hub
   b. CalFresh, ISPO, and I will work on a webinar relating to international students and food resources at UCSD
   c. CalFresh is available to all students except International students
   d. ISPO has their own food resource center; this will be discussed during the webinar
5. Wei
   a. Loneliness Workshop (“Coping with Loneliness in a Socially Distanced World”
      Jan 21st at 4 P.M.
   b. Giving away a humidifier, essential oils, and a yoga mat
6. McLaren
   a. Creating a podcast targeted at first-year students
   b. Desire for a sense of community
   c. Weekly with different themes, panels with older students, first year student
      leaders, faculty and staff
   d. Goal to address the questions and concerns that first years have
   e. Connecting students with resource centers we have on campus, etc.

Reports of AS Senators

Reports of AS Offices
1. FC Butler
   a. Still on the lookout for more AVP applications
   b. Chief of staff positions, still open
   c. Fourth Floor Committee back up and running
   d. Meeting next week, look out for a message
   e. Funding cap for student organization raised to $1,250.00
2. VP Kreitman
   a. Had about 35-40 people request stoles
   b. For people who requested business cards, should see in the next few weeks
   c. Middle of campus-wide senator interviews, will have appointment by next week
   d. Middle of the winter quarter services fair
   e. David Hickman and I are going to host a “How to Run in AS Elections” event;
      presentation on the timeline of elections, ask questions to clarify about the election
      process
   f. Spoke to Leg.; making an admin bootcamp, most likely to be week 4, refresher about
      anything logistical
   g. Update from Jennifer from ASCE: Sun God and Horizon are being reimagined to a
      smaller, longer event series rather than one large event
   h. ASCE Entertainment Survey to see who they want to see

Question Time

Reports of Standing Committees
1. Kreitman
   a. Item L1 was approved
2. FC Butler
   a. Item F1 was discharged to Senate Floor
   b. Move to Amend F1 to read Spring Quarter, not Fall Quarter
3. FC Butler, speaking on motion
   a. Moving 35K from Winter Quarter Programming because we have 65K there
4. Saraf
   a. Did we go over budget for Fall Quarter and are there no more funds for Spring
      Quarter?
   b. Withdrew objection
5. Item F1 was approved.

Reports of External Committees
Committee Question Time
1. Saraf
   a. Whether do we have funding for Spring Quarter Funding and if we went over budget for Fall Quarter programming?
2. Butler
   a. We were way under budget for Fall Quarter, right now tracking to be under for Winter
   b. But with raising the cap for student organizations, we need money for Spring Quarter programming
   c. Safe to assume that Spring Quarter is virtual, but just enough to have money for Spring Qtr Programming
3. Saraf
   a. Any updates on Sun God?
4. FC Butler
   a. Is going to be a virtual event series, President Giangtran, AVP Lee, and I are trying to come up what that will look like
   b. Will look at a reallocation of funds from Sun God
5. Levine
   a. How much is Sun God going to cost? How much surplus will we get from it?
   b. Are we able to use the money to create new initiatives?
6. FC Butler
   a. Still working on it, don’t have exact numbers
   b. UCOP policy that we have to abide for, be careful on how we do everything

Discussion Items

Unfinished Business

New Business
1. Wei
   a. Motion to enter L2 into New Business
   b. Item L2 is approved.

Open Forum
1. Levine
   a. What resources are going to help students affected by the Capitol riots?
2. Wei
   a. The resolution can be used as proof for mental health advocacy to show that students are being affected by the events that occurred in D.C.
   b. One thing in mind, THRIVE may need more funding
3. VP Kreitman
   a. Disappointed with the couple last meetings have gone
   b. I think we hit a time last quarter, people had a general understanding of Robert’s Rule last quarter but now it’s not as strong
4. Director Belk
   a. With regards to the resolution, we, the Civic Engagement Office, are partnering with the Political Science Department called Election 2020: What Now, What Next tomorrow afternoon.
   b. CAPS will be facilitating a processing space following that Webinar
5. John Weng
   a. If you’re doing Senator Projects of any kind that involves money, there has to be a TAP involved and Senator Funds request
6. Wei
a. Question for Heather: any graphic for the webinar?
b. We have a variety of social media assets, go to AS UCSD CEO to find them or I can forward them through the ListServ

7. Christian Walker
   a. Exciting opportunity: Student Regent position is open, really cool opportunity to serve of the Board of Regents for the UC system as a student representative
   b. Webinar from Student Regent and Student Regent designate

Roll Call

Meeting adjourned at 7:20 P.M. PST.
Bills in Committee

Finance Committee

F1 Reallocation of $35,000 from Student Orgs Winter Quarter Programming to Fall Quarter Spring Quarter Programming. Sponsored by Nicholas Butler.

Legislative Committee

L1 Increasing Transparency in our Hiring Procedures: Standing Rules Amendment for Executive Officer and AVP Hiring. Sponsored by Hannah Kreitman.

L2 Resolution Condemning the Attacks on the US Capitol by Rioters on January 6, 2021 and Committing to Advocating for Further Mental Health Resources for Affected Students.