Meeting Highlights:

1. Public Input
   a. 10 individuals partook in Public Input

2. Special Presentations
   a. UCOP Gender Recognition
   b. Acknowledging, Defining, and Condemning Anti-Semitism
   c. Councilmember Joe LaCava Update

3. Reports of AS Senators
   a. Mental Health for Student Leaders, Not Your Average History Lesson

4. Reports of AS Offices
   a. Vaccine Roll Out
   b. Vending Machine COVID tests
   c. Housing for Fall Quarter
   d. Commencement Details
   e. AS Elections, UCPD meeting, VP External Interview Panel
   f. Double The Pell
   g. Spark system-wide fee proposal, Student Lobby Conference, Black Lobby Day
   h. Financial Controller Hiring Committee
   i. Pending updates on Spark

5. Reports of Standing Committees
   a. L2 tabled
   b. L1 Resolution Acknowledging, Defining, and Condemning Antisemitism passes

6. Reports of External Committees
   a. UCPD situation, CSAC meetings, PERT program
   b. Food recovery network program
   c. Course Materials and Services Fee Committee
   d. Remote Student Experiences Task Force; May final report

7. Open Forum
   a. OSI, looking at current hiring procedures, need for students to participate

Order of Business

Meeting started at 6:02 P.M. PST

Roll Call

Public Input

1. Koby Preston
   a. Jewish people have some unifying characteristics but there is huge diversity within the Jewish population
   b. Much of the time, the administration and much of the student body acts like attacks on Jewish people cannot happen here
   c. Look across the state; Anti-Semites are fearful of Jewish people
   d. Thank you for allowing me to speak

2. Benjamin Kaghi
a. Resolution can contribute to a safer community at UCSD
b. I do not feel comfortable wearing a Jewish head covering because I believe that would make me look like a target
c. Always room to grow and give students the space to be comfortable with their identities
d. Resolution would raise awareness of Anti-Semitism
3. Alexander Becker
   a. Resolution will be presented tonight
   b. Being a Jewish student, I've been in Jewish organizations and have seen many parts of the campus
   c. Poway shooting, vigil at the Silent Tree
   d. Multiple people came up to us and were disrespectful, or curious
   e. Picture went viral, swastika made out of red solo cups, from high school that was my alma mater
   f. People who could be friends could perform such a disgusting act
   g. Interactions with people on campus following the event, people would ask why I was so upset
   h. Resolution is a chance, hopefully we can change the culture on campus, Jewish students don't have to feel unsafe
   i. I've had swastikas drawn on my car; no one should have these experiences in college
   j. We can prevent acts like these from occurring
4. Andy Neymit
   a. My freshman and sophomore year, started to wear a Kippah more
   b. More observant to practice Judaism
   c. Judgmental looks, made me feel extremely uncomfortable wearing it
   d. Encountered situations where people insinuated a double standard against Jewish community, conversations criticized Jewish community and ostracized them; offensive to me as a Jewish person
   e. Still many things to be done to make students feel welcome
   f. Believe that resolution will create a safer community for Jewish people
5. Joshua Siga
   a. Brief history of my family
   b. I am the first one to be born in the United States; family lived in Soviet Union where Anti-Semitism part of daily life
   c. Many reasons why we moved to the United States
   d. But anti-Semitism in the United States still exists
   e. Judaism is more than a religion, we are a small but strong ethnic group
   f. The Jewish people are not victims, we are survivors, we should be treated as any other peoples facing discrimination
6. Isabella Sung
   a. Empathy for the Jewish community
   b. Fear of my friends, friends, colleagues of being hurt; very disheartening
   c. Imperative that we stand with minority communities
   d. Resolution will address and define anti-Semitism
   e. Special place in my heart for those in the Jewish community
7. Daniel Vaysar
   a. UCSD should adopt the IHRA definition of anti-Semitism
   b. Being Jewish has defined my entire life
   c. My parents are Soviet Union Jewish immigrants; deep connection to Jewish identity
   d. Many peers have little understanding of what it means to be Jewish
   e. Jewish identity is a lot deeper and richer than many think
   f. Perceptions of Jewish people have led to Anti-Semitic incidents
   g. Racial awakening in the United States
   h. Asking ASUCSD to not forget about the Jewish people
8. Nicole Aryan
   a. Not Jewish, but will be talking about the Resolution
b. Walking past the Graffiti Wall, Jewish mural that was vandalized

c. I heard many Anti-Semitic comments, many American students don’t know that Judaism is an ethno-religion

d. Resolution will bring some awareness that Judaism is an ethno-religion, will make it apparent to Middle Eastern students that that type of language is not okay

e. Resolution is a good first step as an action item

9. Hannah Stalker

a. Resolution applies to my loved ones

b. Important to me that my peers feel as safe as I do

c. Injustices overlooked for too long by institutions and individuals

d. We need to define this type of injustice and establish a concrete meaning for it

10. Emily Levine

a. I support the Resolution supporting Anti-Semitism

Special Presentations


   a. Shaun Travers (he/him/his)

      i. Campus Diversity Officer and direct the LGBT Resource Center

      ii. Follow up on conversations that started in 2018

      iii. 2018—UCSD VC for EDI charged a steering committee to implement the Law (CA Gender Recognition Act)

      iv. Completed what they could on the local level

   b. Overview of Policy

      i. UC policy on gender recognition does several things

      ii. What does the policy require?

         1. Add non-binary as a recognized gender, could fully utilize throughout systems, applies to all students, alumni, and affiliates

         2. Lived name — usually thought of as preferred name

            a. Include first, middle, and last name/surname

            b. Last name also because it can be gendered in other languages (e.g., Russian)

            c. Should be used whenever possible during course of university business and education

            d. Legal names have to be confidential, consistent use of lived names

            e. Only use legal name legally required (this is when also using social security number)

            f. Ability to easily change and update for students, employees, alumni and affiliates

            g. Sexual Orientation

               i. Expands sexual orientation options to include asexual, requires fill in the blank options

               ii. Nothing prevents UCSD from being more inclusive

      h. Pronouns

         i. Encourages their use in conjunctions with all other updates

3. Adopting Implementing Procedures for UCSD

   a. Identifying primary students, employees, alumni and affiliate IT systems and processes that require legal names

      i. Provide training to employees in the careful use/disclosure of legal names

   b. Modifying all IT systems

      i. Risk averse approach versus transgender-centered approach
ii. Identifying all systems and processes that require legal names
iii. Modifying systems to accept lived names and new categories
4. Reporting on gender identity to federal and other governmental agencies (e.g., IPEDS, affirmative action, grants)
5. Communicating processes for changing one’s name and gender for university business and university-issued documents and communicating the potential challenges faced outside the university and the State of California if changing name and gender in the university system
   a. CA reality is not the same outside of CA
   b. Must communicate that reality to people who may leave CA
6. Safeguarding, protecting and managing hardcopies and digital forms which collect gender, sexual orientation, legal and lived name data
7. Training staff who have access to gender, sexual orientation and legal name data about their role as data stewards and UC San Diego privacy policies
8. Creating a culture inclusive of all diverse gender identities and sexual orientations, and the value of gender recognition, lived names and pronouns
9. Reporting issues of OPHD to respond to noncompliance and harassment

   a. Bianca Kermani and Sivan Barashy
      i. IHRA Resolution: Acknowledge, Define, Condemn Anti-Semitism
      ii. Introductions
         1. Sivan (she/her) and Bianca (she/her)
      iii. Acknowledging Anti-Semitism
         1. Important to learn the Holocaust
         2. But there are many other acts of Anti-Semitism that people don’t think of when thinking of Anti-Semitism
         3. Rise in Anti-Semitism Across the World

   b. Vienna, AUSTRIA: shooting at Vienna city center, synagogue targeted (2020)
   b. Aalst, BELGIUM: parade with anti-Semitic floats promoting Holocaust-esque tropes against Jews (2020)
   b. Campo de Criptana, SPAIN: parade with figures reenacting scenes of Nazi guards and Jewish death camp inmates donning yellow stars in anti-Semitic scenes (2020)

   b. Los Angeles, CA: Burglary and vandalism of synagogue’s Torah scrolls (2019)
   b. Monsey, NY: A local rabbi’s home was broken into during the celebration of Hanukkah where five people were stabbed (2019)
   b. Brooklyn, NY: 38 attacks against Jews were committed between December of 2019 and October of 2020

   i. One of the local ones is Poway, CA: Chabad Synagogue shooting (2018)
   ii. Many students call Poway home
4. Defining Anti-Semitism
   a. Jewish People
      We are an ethnoreligious group defined as an ethnic people with a
      shared belief system and as such are subjected to both ethnic and
      religious discrimination.
      Anti-Semitism is classified as a form of both ethnic and religious
      discrimination and prejudice towards Jews.
      i. Form of ethno-religious discrimination
   b. International Holocaust Remembrance Alliance (IHRA)
      Definition of Antisemitism
      The working definition of anti-Semitism is “a certain perception of
      Jews, which may be expressed as hatred toward Jews. Rhetorical and
      physical manifestations of anti-semitism are directed toward Jewish or
      non-Jewish individuals and/or their property, toward Jewish community
      institutions and religious facilities.”
      i.

5. Condemning Anti-Semitism
   a. UCSD Principles of Community
      Our campus abides by the UC San Diego Principles of Community
      which acknowledges that “our society carries historical and divisive
      biases based on race, ethnicity, sex, gender identity, age, disability,
      sexual orientation, religion, and political beliefs. Therefore, we seek to
      foster understanding and tolerance among individuals and groups,
      and we promote awareness through education and constructive
      strategies for resolving conflict.”
      i.
   b. College Campuses
      University of Southern California: Student Government VP resigned after
      anti-Semitic bullying (August 2020)
      University of Delaware: Chabad House set on fire (August 2020)
      Brandeis University: bomb threat received (August 2020)
      University of Oregon: Chabad House set on fire twice (August 2020)
      Cal Poly - San Luis Obispo: AEPI house vandalized with swastikas (February 2021)
      These are the instances within this school year alone.
      i.
   c. Participating Countries and Entities
      Albania, Argentina, Austria, Bahrain, Belgium, Bulgaria, Canada, Cyprus,
      Czech Republic, France, Germany, Greece, Hungary, Israel, Italy, Kosovo,
      Lithuania, Luxembourg, the Republic of Moldova, Morocco, the Netherlands,
      the Republic of North Macedonia, Romania, Serbia, Slovakia, Sweden, United
      Kingdom, and Uruguay
      Affirmed and adopted in multiple departments of the executive branch
      of the Department of Education and Department of State
      President Biden has verbally supported the resolution.
      i.
   d. IHRA-Adopting Universities
      Ryerson University, University of Georgia, Indiana University, Texas A&M
      University, Capital University, Kent State University, Chapman University, Wake
      Forest University, Arizona State University, Buenos Aires University, Foothill
      College, Pace University, City College of New York, St. Lawrence University,
      California State University - Northridge, California State University - Long
      Beach, University of California - Davis, Baruch College, Northeastern
      University, Florida State University, City College of New York, University of
      Central Florida, UK Oxford University, and University of California - Santa
      Barbara
      i.
   e. 60 Co-Signers
   f. Now What?
b. Bradt
   i. My major question: Not sure how this resolution helps a lot in a way, not sure where the actionability really is, because I know some people during the public input mentioned OPHD or discrimination. This resolution doesn’t direct anybody to do anything about that. If there is a reason for that or if you can explain a little bit more about that, the tangibility or actionability of the last two clauses.
   
   c. Kermani
   i. My original goal was to change the language of OPHD and how they define on what Anti-Semitism is
   ii. No representation that Anti-Semitism exists at all
   iii. I definitely think there’s a misconception of what Jewish people are, next step would be to make that next step and talk to OPHD
   iv. But when I spoke with OPHD, they made it clear that it was encouraged that there is some affirmation via a Resolution that Anti-Semitism exists before any further steps
   v. It’s a vital foundation brick to start doing things
   
   d. Giangtran
   i. She is the co-sponsor of the resolution, member of the public
   ii. Give us some insight on what the conversation was like when it passed, what you all thought about it
   iii. Mia Rosenfeld
      1. VP of Social Affairs for the Graduate Student Association, graduate school counterpart of AS
      2. Passed this resolution on Monday, unanimously passed
      3. Entire GSA council that this was incredibly important and pertinent

   a. Kaitlyn Willoughby
      i. Joe just got elected in November
      ii. He is committed to franchising the student community
      iii. As university students really are disenfranchised right now and they make the majority of district population; more and more students are registering to vote and being involved in local politics
      iv. Students don’t have time to go to community meetings, etc.
      v. Three prong system to franchise university students
         1. Giving monthly reports in AS Senate to ensure that you all know what the councilmembers are doing
         2. Hosting monthly community form roundtables, working closely with AS Local Affairs and GSA with councilmember and policy director to ensure robust discussions
         3. Quarter Community Breakfasts
            a. UCSD students have not been invited historically
            b. Joe is working to have them an active part of these conversations
      vi. Joe is having all of his community reps hold office hours
          1. I’m the university city community representative, mine are on Fridays at 10 AM PST
Couple items that are coming up in the Environment Committee that Joe is a part of

1. If you go to Joe’s social media, he does What’s on the Docket
2. Good way to stay up to date
3. He’s really big on housing and transportation, two student concerns
4. Please stay active in these conversations

b. FC Butler
   i. You’ll be doing monthly presentations?

C. Kaitlyn Willoughby
   i. But in the future, I’ll be laying out what’s on the agenda every week so you have an exact idea of what’s going on

d. Bradt
   i. Concern: housing affordability
      ii. Back in the campaign, housing hasn’t been a focus
      iii. Want to make sure that housing is a big concern

e. Willoughby
   i. We’ve been in office over 2 months, driven by the docket
      ii. Within the planning groups, the plan update: 50-year development plan for University City that looks for limits for university housing
      iii. Definitely keeping an eye on that
      iv. Will bring this up and publicize this more often

f. FC Butler
   i. City Ordinance against having a frat row
      ii. Would Joe be willing to change that?

g. Willoughby
   i. I can bring that up
      ii. I think that was something established by a 50-year ordinance within a University City planning group
      iii. That can be something that is discussed in the planning group
      iv. We can try to get other councilmembers on board
      v. A frat row wouldn’t be able to be developed until the plan update was in place, which is around five years down the line

h. Allen
   i. Reiterate where we could make contact with the policy director and the Councilmember himself
   ii. Willoughby
      i. Every single month, we do a monthly student update roundtable
         ii. Policy director and I sit on that meeting and the councilmember tries to pop by unless he’s in another meeting
         iii. I would reach out the Abby of AVP Local Affairs

4. Special Presentation by Abhinav Muralidharan regarding 100% by 2030 Campaign

Reports of External News

Reports of Senator Projects

Reports of AS Senators

1. Gabelman
   a. Last event for the mental health for student leaders is this Friday 3-4:30 PM PST
   b. Last event for Not Your Average History Lesson this Friday 6-7 PM PST

Reports of AS Offices

1. Kreitman
   a. Rolling out vaccines to student employees working in departments that are marked as having to do physical work
i. RAs, shuttle drivers, etc.
ii. Campus employees
iii. Student who works OVT might get an invitation but someone who works at Burger King wouldn’t because they work for Burger King, not the campus

b. COVID tests from vending machine will require you to swipe your ID
i. Once cent charge, but it will be cleared
ii. Have not set specific limits for number of times you can get tested over course of week, but they will be flagging students who get tested too much
iii. Personal recommendation: do not tested more than twice a week
iv. Officially, the card system will not let you take out more than two tests/day
v. Proxyed for Kimberly at the Educational Continuity Task Force

1. Talk about Fall Quarter
2. Enough housing for all first years to live on campus even in singles only capacity
3. Make decision on Fall Quarter if it’ll be in person before professors submit classes for Fall Quarter (deadline is first week of May)
4. More information about commencement
   a. Dependent on fast vaccine roll out happens this year
   b. Johnson & Johnson vaccine hoping to get approved this week by FDA
   c. If graduating seniors can be vaccinated by commencement, hope that graduating seniors can walk in person with family members watching virtually (not a guarantee)
   d. Hopefully will get some answers by the second week of April
vi. If anyone is interested in running in AS elections, deadline is Mar 4 at noon

c. Another meeting with UCPD
i. We are discussing what further steps will look like
d. External
   i. VP External Public Interview Panel is Friday 12:30-1:30PM
   e. Another Senator to join the Financial Controller hiring committee
f. AVPs
   i. Spirit week, big prizes on Friday
   ii. Triton Tide, trivia night

2. VP Paskowitz
   a. Double the Pell week of action
   b. Meetings with Congressmembers, met with Issa, Levine, and Peter’s offices
   c. Social Media Day of Action
   d. Working on an Op-Ed for the Triton
      i. Regarding system wide fee proposal
      ii. Will be heard at the UC Board of Regents in March
   e. Posted position of Communications Director, accepting applications for that
   f. Planning for a Black Lobby day, recruiting for this
   g. Recruitment for Student Lobby Conference
   h. Event coming up on March 3rd with Dr. Kendi at 6 PM

3. FC Butler
   a. We need another senator for the Hiring Committee
   b. Looking to meeting with Sheryn Von Bergen(?)
      i. Have some updates on the Fourth Floor and what that would look like in the future
   c. New office to create the new Fraternity Row

4. Giangtran
   a. A letter was sent out to the UC presidents, asking us to sign on in support of Spark
   b. We had a Council of Presidents meeting; seems to be a lot of confusion about it
   c. Thought that there was not going to be a rise in student fees; thought that the amount that AS currently pays to UCSA in membership fees would be decreased and would go straight to UCOP and not through AS
d. I'm hearing that's not the case, confused on what this opt-out fee is

e. I'm still trying to get questions answered

f. It would be an opt-out fee that would be paid straight to the UCOP

i. I'm not sure what that would mean for students at UCSD

ii. I believe we're paying UCSD dues because of a referendum

iii. If you look in our executive budget, you'll see that we're in the $40K range that we pay UCSD every year

iv. It's going to be on the agenda for the March Regents meeting

Question Time

1. FC Butler
   a. @Giangtran: For the UCSA student fees, is that basically the CALPIRG one, basically saying I don't want to pay this fee?

2. Giangtran
   a. It would be an opt-out fee, so everyone would be paying a certain amount unless they... I don't know the logistics of it yet but you would have to go in yourself and say I don't want to pay for this anymore and opt-out of it.
   b. I think currently it's an opt-in fee, my bad.
   c. CALPIRG is currently opt-in. This would be opt-out.

3. Heather Belk
   a. This would be an opt-in fee
   b. CALPIRG has an opt-in fee that you are asked to acknowledge that you want to sign up for it as opposed to this would be an opt-out fee so students would automatically be signed up for it and they would need to write in to request to not be charged it. Opposite of CALPIRG.

4. VP Paskowitz
   a. Additionally, Spark is a cost-neutral fee for low income students
   b. Trying to figure out logistics about a lot of this
   c. As I have more information, we will update you.

Reports of Standing Committees

1. Kreitman
   a. Item L2 is tabled for one week.
   b. Item L1 is discharged to Senate
      i. L1 passes.

Reports of External Committees

1. Blackshire
   a. We are in collaboration with the AVP of EDI to handle the situation with UCPD
   b. This is the most painful meeting, to attend the CSAC meetings
   c. It's just filled with bias
   d. Decided to make this my advocacy project to try and handle this
   e. I am came into contact with some of the senators for them trying to attend one of the CSAC meetings
   f. The PERT program is UCPD's trying to introduce medical clinicians to they can be the one to handle mental health situations rather than UCPD because apparently it's still happening and they're not learning their lesson within the past few incidences like a Black girl being maced by police and Christian Hall being killed by police
   g. UCPD is not taking these into consideration
   h. I am going to make a Google form and have that done by the end of this week
   i. I want as many people to come to this meeting because it's obvious that CSAC has a bias towards the police and heavily has the idea of blaming students who try to teach students that what is acceptable to call the police or not
   j. Hoping for you all to be very active in this

2. Bradt
a. Update from AVP Agni and Vice Chancellor Patty Mahaffey
b. About a food recovery network program; they need drivers for this
c. Job that students can apply to on Handshake
d. I believe it’s a paid position, I would assume so, apply by March 5th
e. Program for local grocery stores and things like that to redistribute their excess food and I believe it goes to the Triton Food Pantry
f. Nation wide program, helps low-income communities and communities in need

3. Pandya
   a. I attended a meeting with the Course Materials And Services Fees Committee today
   b. This committee reviews new potential course fees and decides whether they get approved
   c. Open to any department, reviewed a $20 fee for BENG 1
      i. Consensus was that this fee is appropriate, this is a lower division for students in the major already and it’s an equipment oriented fee, students would pay 20$ and get access to a variety of equipment
      ii. Apparently, if the remote environment continues, lab fees are not assessed permanently
      iii. When you pay our student fees, it’s temporarily assessed but it’s returned to your student account

4. Kreitman
   a. Coacher of the Remote Student Experiences Task Force
   b. We are working to sunset the taskforce in June
   c. Hoping to have a final report to publish in May
   d. One of the questions we’re looking answer is what gaps have to be filled
   e. If you notice a gap in remote learning that hasn’t been addressed thus far, reach out to me and we can include that.

Committee Question Time

Discussion Items

Unfinished Business

New Business

Open Forum

1. FC Butler
   a. Want to give a shout out to William for signing up for the FC Committee tonight
   b. Halo Top Ice cream, I recommend it!

2. Walker
   a. Working with OSI to look at current hiring procedures
   b. Project focused on AS hiring practices, will eventually span out to the rest of student life
   c. First phase for student leaders who have participated in the hiring process to be able to give the first-hand perspective on the student interaction with all of our hiring systems, different email notifications and the steps that you take as a student going through the process, to better understand what needs to change
   d. Project that has potential to make real positive change in our department
   e. If you are interested, send your interest via email to Hannah Kreitman

3. FC Butler
   a. My middle name is not Octavius
   b. I appreciate Hannah for taking a guess

4. Tristan Tjan
   a. Check your attendance
   b. New form to submit excuses through!
Roll Call

Written Reports

MEETING ADJOURNED at 7:47 P.M. PST.
Bills in Committee

Finance Committee

Legislative Committee

L1 Resolution Acknowledging, Defining, and Condemning Antisemitism. Sponsored by Hannah R. Kreitman.

L2 Appointment of TBD as Transfer Senator effective immediately until appointment of a successor. Sponsored by Hannah R. Kreitman.