AS SENATE MEETING

THE ASSOCIATED STUDENTS OF THE UNIVERSITY OF CALIFORNIA,
SAN DIEGO

Date: Wednesday, April 14, 2021
Time: 6:00 p.m. PDT
Location: via Zoom

Order of Business

MEETING STARTED at 6:02 p.m. PDT.

Public Input

Special Presentations

Special Presentation by AVC Diane Forbes Berthoud regarding VC-EDI Principles of Community Update and Feedback. Sponsored by Kimberly Giangtran

1. Glynda Davis (she/her/her)
   a. Revitalizing the Principles of Community
   b. Principles of Community revitalization began in Fall 2018
      i. How do we (re)engage the campus community around the principles?
         1. POC were enacted in 1998
            a. Don't resonate as well 20 years later
            b. Needs contemporary language and feel
         2. More education and training with principles
         3. Promote the principles around campus
   c. Revisions took POC from 9 principles to 7 principles
   d. Principles edited to include key words and phrases consistent with campus
2. Academic Year 2018-2019
   a. Engaged the campus community through multiple response channels to collect feedback on which parts of the principles resonate most/least, and why.
      i. EDI Advisory Council: Held series of council meetings to discuss revitalization of the principles and establish engagement plan
      ii. Online Survey: Invited all faculty, staff, and students to complete survey on principles
      iii. Strategic Planning Process: Integrated into the strategic planning process; engaged with EDI Advocates and Influencers, and their constituent groups, to reach an even broader base
3. Principles of Community: Review and Integration
   a. Community Feedback: Reviewed feedback from 600+ faculty, staff, and students on the principles
   b. UC Peers + Others: Analyzed the Principles of Community from our UC peers and guiding principles of other institutions
   c. UC San Diego: Thorough survey of UC San Diego literature and resources that support "who we say we are":
      i. Branding and Communication
      ii. Mission, Vision, Values
   d. Integration of Feedback: Detailed examination of the preamble and each individual principle; revised based on feedback received from the campus community, review of UC Peers + other institutions, and UC San Diego brand
   i. Removed words/principles in contrast to what the community expressed and "who we say we are"

Key words
   i. Civility and Decency
   ii. Affirm
   iii. Impact
   iv. Strive
   v. Academic Excellence/Institutional
   vi. Excellence Diverse/Diversity
   vii. Innovative
   viii. Transform/Transformation
   ix. Entrepreneurial
   x. Unique and Valuable
   xi. Climate of Care
   xii. Celebrate
   xiii. Right to Dignity
   xiv. Collaborative/Collective
   xv. Mutual Respect and Understanding
   xvi. Freedom of Expression

PRINCIPLES OF COMMUNITY: RECOMMENDATIONS

Original Preamble:

The University of California, San Diego is dedicated to learning, teaching, and serving society through education, research, and public service. Our international reputation for excellence is due in large part to the cooperative and entrepreneurial nature of the UC San Diego community. UC San Diego faculty, staff, and students are encouraged to be creative and are rewarded for individual as well as collaborative achievements. To foster the best possible working and learning environment, UC San Diego strives to maintain a climate of fairness, cooperation, and professionalism. These principles of community are vital to the success of the
University and the well-being of its constituents. UC San Diego faculty, staff, and students are expected to practice these basic principles as individuals and in groups.

Proposed Preamble:

2. The University of California San Diego is dedicated to excellence in teaching and learning, research, patient care, and public service. Through our collaborative efforts and entrepreneurial spirit, we are transforming California and a diverse global society by educating, generating and disseminating knowledge and creative works, and engaging in public service. We will lead with integrity as we strive to be a student-centered, research-focused, service-oriented public university, as commitment to these principles is vital to the success and well-being of our UC San Diego community of students, faculty, and staff.

Notes on Revisions

1. The preamble was edited for length, as the community felt the principles overall could be shortened. The preamble was also modified to include mission driven and brand consistent language. Deleted sentences that held no weight and were largely uninspiring. Worked in UC San Diego's vision statement and language from the statement on our values in the final sentence of the preamble. To further reinforce and promote commitment to "integrity" it has been added to the preamble. Previously read: As we strive to be student-centered, research-focused, service-oriented public university, commitment to these principles is vital to the success and well-being of our UC San Diego community of students, faculty, and staff.

2. Original POC Close We represent diverse races, creeds, cultures, and social affiliations coming together for the good of the University and those communities we serve. By working together as members of the UC San Diego community, we can enhance the excellence of our institution.

3. Proposed POC: ---

4. Close Notes on Revisions

1. This principle was removed as the concept of diversity has evolved beyond the cultural aspect in the last 20 years.

Original Principle

i. We value each member of the UC San Diego community for his or her individual and unique talents, and applaud all efforts to enhance the quality of campus life. We recognize that each individual's effort is vital to achieving the goals of the University. We affirm each individual's right to dignity and strive to maintain a climate of justice marked by mutual respect
for each other. We value the cultural diversity of UC San Diego because it enriches our lives and the University. We celebrate this diversity and support respect for all cultures, by both individuals and the University as a whole. We are a university that adapts responsibly to cultural differences among the faculty, staff, students, and community.

ii. Proposed Principle: We value each member of the UC San Diego community for his, her, and their unique and valuable contributions, and seek to foster all efforts to support a climate of care. We affirm each individual's right to dignity and strive to maintain a climate of justice marked by mutual respect and understanding.

iii. Notes on Revisions
   1. Added "his and her" back to principle for more inclusive gender recognition. Definition added for "climate of care" (wording from Strategic Plan for Inclusive Excellence). "Belonging" added as suggested from notes. Confirmed use of "foster" with feedback groups. Kept "right to dignity" as requested by the community. Added "understanding" as this resonated more with the community when paired with "mutual respect". This principle was removed as the concept of diversity has evolved beyond the cultural aspect in the last 20 years. This principle was removed as the concept of diversity has evolved beyond the cultural aspect in the last 20 years. Use of "adapt" implies a temporary change, and not truly embracing differences.
1. How do we drive more visibility and education around the principles?
   - Condense the principles to core tenets
   - "Too lengthy"
   - Better Promote/drive awareness, easier to institutionalize
   - Easier to recall and relate back
   - Greater flexibility promoting at campus events
2. Condensed 7 Principles of Community to 6 core tenets
   - Modern and fresh
   - Consistent with UC San Diego brand and tone
3. Example: UC Santa Cruz
   - Embrace diversity
   - Be open
   - Be purposeful
   - Be caring
   - Be just
   - Be disciplined
   - Be celebrative

<table>
<thead>
<tr>
<th>Original Principle</th>
<th>Proposed Principle</th>
<th>Notes on Revisions</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>We affirm the right to freedom of expression at UC San Diego. We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity, confidentiality, and respect.</td>
<td>reordered “demonstrates reason and respect”</td>
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<tr>
<td></td>
<td>We are committed to the highest standards of civility and decency toward all. We are committed to promoting and supporting a community where all people can work and learn together in an atmosphere free of abusive or demeaning treatment.</td>
<td>Removed flat language, “abusive or demeaning treatment” isn’t consistent with campus tone. Added language from UC peers, “celebrate our differences” and “diverse perspectives...” this language is present in the Strategic Plan, and is consistent with UC San Diego branding, mission, vision, and values.</td>
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<td>9</td>
<td>We are committed to the enforcement of policies that promote the fulfillment of these principles.</td>
<td>Deleted “enforcement” as it has a negative connotation and is inconsistent with campus tone. Added: “Upholding” as it is less authoritative.</td>
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<tr>
<td>Proposed Principle</td>
<td>Proposed Tenet</td>
<td>Notes on Revisions</td>
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<td>-----------------------------------------------------------------------------------</td>
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<tr>
<td>4  We reject acts of discrimination based on race, ethnicity, sex, gender identity and expression, age, disability, sexual orientation, religion, veteran status, citizenship status, socioeconomic status, and political affiliation; and we are committed to fair and equitable treatment of all campus community members.</td>
<td></td>
<td>This principle is implied through tenets &quot;Climate of Care&quot;, &quot;Right to Dignity&quot;, and &quot;Diversity&quot;</td>
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<tr>
<td>5  We affirm the right to freedom of expression that demonstrates reason and respect, and we encourage open and civil discourse in the pursuit of truth and knowledge.</td>
<td></td>
<td>Combined with tenet ‘Right to Dignity’ as dignity, respect, and civility go hand in hand.</td>
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<tr>
<td>6  We are committed to the highest standards of civility and decency toward all. We celebrate our differences and recognize that diverse perspectives spark innovation and advance academic excellence.</td>
<td>Driving Innovation  We celebrate our differences and recognize that diverse perspectives spark innovation and advance discoveries.</td>
<td>“Civility and decency” removed as the sentiment here is innovation, to which you'd have to be civil to celebrate diversity. This is also the mission of the university.</td>
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We affirm our commitment to these principles by...

<table>
<thead>
<tr>
<th>Principles of Community Core Tenets:</th>
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<tbody>
<tr>
<td>Fostering a Climate of Care*</td>
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<tr>
<td>Respecting Everyone’s Right to Dignity</td>
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<tr>
<td>Valuing Diversity</td>
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<tr>
<td>Demonstrating Mutual Respect and Understanding</td>
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<tr>
<td>Driving Innovation</td>
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<tr>
<td>Striving for Institutional Excellence</td>
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<td></td>
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<tr>
<td>Climate of Care*</td>
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<tr>
<td>Mutual Respect and Understanding</td>
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<tr>
<td>Innovation</td>
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<tr>
<td>Institutional Excellence</td>
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<tr>
<td>Integrity (preamble)</td>
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Styling of tenets can be used interchangeably for ease and flexibility with campus promotion and correspondence.

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<th>Proposed Tenet</th>
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<tbody>
<tr>
<td>7  We affirm each individual’s right to dignity and strive to maintain a climate of justice marked by mutual respect and understanding.</td>
<td>Demonstrating Mutual Respect and Understanding  We maintain a climate of justice marked by mutual respect and understanding.</td>
<td>Separated “Mutual respect and Understanding” from “Right to Dignity” principle, as we learned mutual respect and understanding resonates deeply with the community; strong enough to be a standalone principle.</td>
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<tr>
<td>8  We are committed to upholding our campus policies that support the fulfillment of these principles.</td>
<td>Striving for Institutional Excellence  We are committed to upholding our campus policies that support the fulfillment of these principles and institutional excellence.</td>
<td>Striving for Institutional Excellence: Each of the principles amounts to achieving institutional excellence; which in large part can be achieved through upholding campus policies that promote these principles.</td>
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1. Allen  
a. If you don’t mind, could you go over briefly how the material will be disseminated to the body the material is directed toward once the material is altered?

2. Davis  
a. The process doesn’t end when the document is sealed. There will be a roll out
b. This will be reintroduced back to the campus

c. There will be activities and events designed to elevate it so the campus can see it

d. We were looking at the visuals that Santa Cruz

e. There will be a campaign, the campaign will be for an extended period time to ensure the rollout’s success

**Special Presentation by President Kimberly Giangtran regarding Remaining AS Budget and Plans**

1. Kimberly Giangtran
   a. AS Budget Reallocation Proposal
      i. Approximately $1M Unused from AS Budget
         1. This number represents unspent allocations of the Student Activity Fee to today's date.
         2. This number could potentially be higher if AVPs decide to reallocate leftover/overflow funding from their offices back into the Unallocated Section of the AS Budget.
         3. This number includes money previously allocated to the AS Concerts and Events Office and the AS Student Organizations Office, originally for intended use in Fall and Winter Quarters.
         4. All these numbers are in flux and are subject to change. This presentation is simply a preliminary proposal to gauge support/interest.
         5. This does include the Sun God allocation!
      ii. Breakdown of Proposal

![Pie chart showing the proposed budget allocation]

1. **Proposed partnership amount**: $250,000
2. **Academics**: Books and equipment expenses for students. In addition, funding for research labs to hire on-campus, undergraduate research assistants.

3. **Basic needs**: Grocery gift cards and on/off-campus housing for students and their dependents.

4. **Health and wellness**: Medical expenses and expanding the availability of the MySSP tool to graduating students with ongoing confidential, 24-hour chat or phone support for well-being or general life concerns.

5. **Travel**: Airline and other transportation costs to return home. Summer

6. **Transition**: Transitional housing for those who are unable to return home due to unrest in their home country, financial hardship, or concerns about visa and travel restrictions. In addition, support for move out and summer storage.

7. **Graduating seniors**: Support for graduation recognition such as cap and gown packages and transitional housing prior to post-graduation employment or graduate school.

8. **Administrative**: Case management staffing support to meet the needs of students.

9. iv. **Subsidized Housing for Graduating Seniors**
   1. Proposed partnership amount: $100,000
   2. Money would go toward providing temporary housing for graduated seniors over the summer.
   3. **The money would go directly to Housing Dining Hospitality.**
   4. It would not be possible to give the money directly to graduated seniors since they would not be enrolled with UC San Diego anymore.
   5. Meeting between AS VPCA, AS President, and campus partners still pending.

v. **APIMEDA Center**
   1. Proposed partnership amount: $125,000
3. Funding would go toward creating a physical space in the Original Student Center.
4. The money would provide one-time initial start-up funding for the center.
5. Meeting between AS President, VCSA, and VC-EDI still pending.
6. If agreed upon, it will then be sustained by the VC-EDI and VC-Student Affairs Offices.
7. The cost of the physical buildout is approximately $50k and UCEN will cover the rest.

vi. First Year Experience
1. Proposed partnership amount: $75,000
2. This money would be used to create programs and services geared toward current first-year students in the fall.
3. Specific, targeted programming for sophomores/second year transfers who were not on campus during the 2020-21 school year.
4. The goal would be to provide sophomore students with the experience they missed out on as first-years due to the lack of being in-person this past year.

vii. CRRSSA Special Request Grants
1. Proposed partnership amount: $450,000
2. CRRSSA: Higher Education Emergency Relief Fund (HEERF II) - signed into law on Dec. 27, 2020.
3. Directed institutions to provide direct emergency financial grants to students for expenses related to any component of their cost of attendance.
4. Unlike the CARES Act, the CRRSAA requires that institutions prioritize students with exceptional need, such as students who receive Pell Grants.
5. UC San Diego received $51 million with $17.4 million designated for direct grants to students.
6. The money would be used to replenish the funding for the CRSSA Special Request Grants administered by the Office of Financial Aid and Scholarships.
7. These grants were given out on a first-come, first-serve basis and were very limited.
8. Many students applied but will not be able to receive financial aid because the funding has since been depleted.

2. Pandya
   a. Do you know how much would be left, unspent from the budget that’s not being pulled over? How much are we keeping?
b. With respect with transitional housing fund, can you explain the thought process behind that, where do those conversations originate?
   i. I remember the last year on the package that we approved of $1M, about quarter of it was marked off for undocumented students
   ii. Is there a reason there's a fund for students who are not undergraduate students anymore?

3. Giangtran
   a. How much we expect to have left over—we've been meeting with all of our AVPs and Hannah can get you the numbers specifically that all of our AVPs have left
   b. But the last time I took a last look of those numbers, some of those numbers are significant, some aren’t
   c. I don’t expect those numbers being over 100K
   d. With all those numbers from AVP offices, if they decide to not spend that money, I think that number will max out at 100K
   e. The next question being subsidized housing
      i. There is a want to do this, they simply just need the funding
      ii. They have explicitly said that want to do this but they don’t have the money to do this
   f. Undocumented students
      i. They are not qualified to receive federal dollars
      ii. Something that happened differently during the time from the CARES act is that the university actually provided funding
      iii. So they matched the dollars that undocumented students should have received should they have been eligible for federal dollars
      iv. They got that money from their own budget
      v. They are covered this round

4. Kreitman
   a. From the AVP offices under Campus Affairs, we have been 48—52 thousand dollars left over
   b. AVP budgets may fluctuate a little bit this year, knowing how much they have left so it’s not a solid number
   c. Subsidizing housing for graduating seniors
      i. Personal reasoning, student fees that are paid this year are meant to go to the students who are students this year
      ii. Large sum of the 1M is going toward programs that are benefiting future students
      iii. 125K is a great use of funding but it won’t start instruction until next year
      iv. 75K for the first-year experience will also benefit students for next year
      v. Personally, I’m a graduating senior, it makes sense to have some of the money go to the students who are here and won’t be here next year to benefit from those sums of money
vi. This is a way to provide a basic need to provide those students using these funds, these students may not be able to benefit from the full breadth of the other grants we’re doing

5. Saraf
   a. Do international students benefit in any way from any of the $51M received from CRRSAA grants or any of the financial aid that was given?

6. Giangtran
   a. I cannot get a straight answer, I don’t know
   b. International students are not eligible for any federal dollars
   c. We’re sure that the 17.4M did not go international students at all
   d. The other chunk of the 51M that I mentioned, the university could have spent that on programs, services, that benefit the entire student body
   e. International students may indirectly benefit from those services intended for all students
   f. 70.4M that are supposed to go to students’ financial aid, international students don’t get any of that

7. Rollison
   a. For the ISPO line items, the last one said graduation recognition

8. Giangtran
   a. For graduating seniors, it’s support for graduation recognition such as cap and gown packages, transitional housing prior to post-graduation employment or graduate school

9. Pandya
   a. Question to ISPO budget
   b. About 250k was allocated to ISPO last year; it was all needs-based for international students
   c. Is that going to be the case for this year, will they be needs based or first come first serve?

10. Giangtran
    a. I can get back to you on this
    b. Based on the conversations about this with Dulce and the ISPO team, it’s definitely needs-based
    c. I don’t think there’s a way to identify who needs it the most
    d. It’s more for the students who reach out and say “I need help”
    e. We don’t have any way in the system to identify which international students are in need
    f. I’ve been told that there are students who come to a group within ISPO who works with students who need it the most
    g. There’s a group identified whom they think that this will benefit the most

Reports of Senator Projects
1. Estus
a. All-campus virtual game night this Friday April 16th
b. Invited all of you on Facebook!

2. Gabelman
   a. Working on send-off for the very last day of AS Senators
   b. Recapping our projects, giving more information about AS
   c. Cool ideas for giveaways/opportunity drawings

3. Saraf
   a. International Student Experience Survey
   b. Now closed, collected about 200 responses from international students
   c. Reviewing and analyzing the data
   d. Around 30% say yes that they face difficulty frequently paying their tuition
   e. We can target ISPO funds to those students

Reports of AS Senators
1. Pandya
   a. Senate leadership position, we have the initial language tonight
   b. Encourage you to look at the proviso at the bottom, which specifically indicates that language would not go into effect until the start of the new term and the stipulation that there are additional specifications of what the leadership would entail
   c. There’s still going to be weeks of discussion in and out of the committee in order to iron out any details
   d. I highly encourage everyone to vote yes tonight so we can just start the process

Reports of AS Offices
1. Giangtran
   a. In-person graduation, graduates will have the opportunity to attend ceremonies at the RIMAC field
   b. You will be able to have 2 guests with you, you can read the email sent out
   c. All participants must be fully vaccinated or have a negative COVID test 24-72 hrs prior to the ceremony
   d. Alicia Garza as commencement speaker
   e. I wanted to do a quick straw poll on the AS Budget Proposal
   f. ROLL CALL VOTES
      i. For ISPO, yes — I support this, no — I do not support this, or abstain
         1. 22-1-0
      ii. CRRSAA Grants— 21-1-1
      iii. APIMEDA Center — 25-2-0
      iv. Subsidized housing — 20-2-1
      v. First Year Experience — 19-3-1

2. Kreitman
a. All commencement information came out this morning
b. Ask me anything about commencement and vaccines
c. Find your fit was successful
d. Triton day was successful
e. Housing project, setting up a meeting, collaboration with HDH, Basic Needs, and ourselves (AS UCSD)
f. Also connecting with financial aid to find where the need is with students
g. The money will ultimately go to HDH
h. We’re struggling to find availability until May, we’re playing with a date in a little less than two weeks

3. Paskowitz
   a. Working on recruitment from SAM Lobby Day, sexual assault awareness month
   b. Focusing on AB-524
   c. Attending a meeting with President Drake on April 29th, currently looking for agenda items
d. Will be attending student regent interviews
e. Started doing weekly Instagram live check ins for office of external affairs
f. Doing a lot of advocacy for environmental protection for housing projects, looking for reform to make way for more affordable student housing
g. From local side, still producing podcasts
h. Labor Affairs prepared a presentation for Student Against Sweatshops
i. New organization founded on campus, Disabled at UCSD
j. A lot of movement with Disability Justice!

Question Time

Reports of Standing Committees
1. Legislative Committee
   a. Kreitman
      i. Items L1 and L2 are both discharged to Senate Floor
   b. Bradt
      i. I move to approve L2

Roll Call Vote
Yes—Approve L2
No—Do not approve L2

Tyler: NO
Jung: YES
Allen: YES
Lonc: YES
L2 does not pass with 20-1-4.

c. Pandya
   i. I move to approve Item L1.
   ii. Nothing is proposed tonight is going into effect tonight and nothing proposed tonight has a guarantee of going into effect
   iii. If the Senate fails to give further language by the given deadline, the language will die, and the status quo will be maintained

d. Gibson
   i. Best to bring this to College Councils and to provide feedback before it’s voted on

e. Bradt
i. Extremely internal AS matter
ii. Echo what Pandya said, this is just the framework for the way we want this to work in the future
iii. We want to have more discussion on how this would work
iv. Ask college councils how they want this to work
v. I would urge a yes vote

f. Blackshire
   i. I have mixed ideas on the idea of a Senate lead
   ii. I would request any type of context before I state my actual opinion

g. Pandya
   i. the middle of the last term, there was some animosity between the executive officers and members of the Senate (not everybody but a select few)
   ii. Senators wanted more independence from exec and conducting their week-to-week affairs
   iii. I’ve been working on this for about a year and I’ve done multiple consultations with different groups of Senators and outside of Senate
   iv. It’s been in the legislative pipeline for a really long time
   v. I can’t think of a project that has been running longer than a year

h. Jung
   i. I will make the small concession, the Senate lead was a response to problematic administration in the AS
   ii. But there is a need to make sure to define what problem the Senate lead is solving
   iii. We would like anyone in Senate to join this conversation to make sure your voice is being represented

i. Blackshire
   i. I feel like this is a position that puts a wedge in between Senate and the executive board
   ii. For me, it feels like a position that doesn’t necessarily establish stronger communication between exec and Senate

j. Pandya
   i. I do appreciate those concerns
   ii. The way that it was envisioned that it would be more of an access point
   iii. I do want to emphasize that another aspect of this individual’s identity is to advise and support Senators

k. Blackshire
   i. What would the purpose of the VPCA?
   ii. I do believe have faculty and people in AS that could support AS
   iii. I have heavy mixed feelings about the position

l. Gabelman
i. I am down to vote for this today
ii. Coming in as a Senator was a culture shock
iii. As a college council senator, I am comfortable voting for this today considering this is an AS internal thing
m. Jung
   i. Having a point person that senators can talk to and relate to I think can change the problems of lack of community with Senate body
n. Wei
   i. I think an advisory position is okay
      ii. I’m strongly against oversight
      iii. I think that can lead to conflict very quickly
      iv. I don’t rules are restrictive enough
o. Blackshire
   i. I don’t understand how making another position that would create division between executive and Senate would create community
p. Bradt
   i. The language is very abstract for so the Senate would have more input on the details on how the position would be enacted
   ii. I don’t think that an issue with a single word in a very loose interpretation in the Constitution is necessarily that much of an issue or shouldn’t be that concerning
q. Jung
   i. Vision for the Senate leadership position was more advisory like a mentor figure
r. Giangtran
   i. This seems like signing a contract without the terms and conditions
   ii. I would be approving something that I would not know all the details about
   iii. The senate leadership position is being created with the assumption that there’s going to be a returnee returning to the AS Senate
   iv. My concern is that the AS Senate would be all new and there would not be someone who would have experience
s. Bradt
   i. This is just setting up a framework and we are not putting anything into place until we specify the more specific rules for this position and package of amendments
   ii. The best way to do it would be to introduce this to Senate, have an idea of what’s going on, to make sure Senate wants to do it, then allow Senate more time to work with us, and determine exactly how we want this position to work
iii. The proviso is there so it won’t go into effect if not all of those steps happen
iv. If it doesn’t get passed tonight, then nothing happens at all
v. This will not be finalized tonight—only when everyone in the Senate has the chance to have their opinion and have a say in what the standing rules and amendments are going to be
t. Pandya
   i. Basically, if you’re voting yes, you’re just agreeing to have a conversation
   ii. If you vote no or abstain, you’re committing yourself to the position that this conversation should not be had
   iii. Should have a conversation first, coming up with details as a fail safe; if nothing happens, we just stay with what we have
   iv. Otherwise, if we have an agreeable solution, we proceed accordingly
   v. I strongly encourage everyone to vote yes
   vi. It’s not a commitment
   vii. Yes college councils will have an opportunity to comment on this
u. Wei
   i. I don’t think voting no or abstaining is committing to not talking about it
   ii. I think it’s talking about it before you vote on it
   iii. The burden of proof lies on the bringers of the bill to show that the leadership position is necessary
v. Giangtran
   i. We can still have the conversations without voting on this
   ii. We’ve been having conversation and voting on this isn’t going to stop it
   iii. The language can come and once that is clearly outlined, that will make the conversation easier
   iv. The language needs to be there before I can feel more comfortable about this
w. Bradt
   i. We didn’t include specific language because we wanted the rest of the Senate to have a say in how it works
   ii. Nothing has been really made in terms of progress over the past year
   iii. We wanted to something to push it forward and get something started
   iv. We would love to flush it out more with everyone’s input and this seemed like a good way to bring it to the forefront of the conversation
x. Estus
i. Wanted to do a quick straw poll (1) wanting to have the Senate lead language first before passing anything or (2) passing it as is right now before the Senate lead language is created

ii. More people would like to pass it as is right now

y. Pandya
   i. Just as a reminder, if you abstain on this, it effectively counts as a no because we’re dealing with attendance issues tonight
   ii. I heard some suggestions like just bringing back the language, but I’ve tried that multiple times and it hasn’t been satisfactory to this body
   iii. I can’t find a single project or legislative item that has been in the works for about one calendar year
   iv. It’s a very low-stakes investment

z. Saraf
   i. Motion to vote on Item L1

aa. Pandya
   i. Motion to have an open roll call vote

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**Open Roll Call Vote**

Yes—Approve L1
No—Do Not Approve L1

- Tyler: NO
- Jung: YES
- Allen: YES
- Lonc: YES
- **Harris:**
- Kulkarni:
- Estus: YES
- Reyes:
- Bianchi: NO
- Rollison: YES
- Saraf: ABSTAIN
- Gharibian:
- Pandya: YES
- Nomani: YES
- Ying: YES
- Francisco:
- Wei: NO
- McLaren: YES
- Thompson: YES
- Gabelman: YES
- Shen: YES
- Gibson: YES
Lam: ABSTAIN
Saito: YES
Desai: YES
Blackshire: NO
Bradt: YES
Kulkarni: YES
Fosth: YES
Kaur: YES
Giangtran: NO
Kreitman: ABSTAIN
Paskowitz: YES
Williams: NO

Current tally: 20-6-3

As an update regarding the open roll call vote for item L1 (Senate Leadership and Powers Act), the final vote tally for the motion to approve is 25 yes, 6 no, and 1 abstention. The item has passed.

1. Finance Committee
   a. Williams
      i. F1 was passed today
      ii. Decision of committee stands
      iii. Considered F2, passed today
      iv. Decision of committee stands

Reports of External Committees
1. Bradt
   a. If anyone has any feedback for any of the programs that we brought to Senate a few weeks ago including speed reduction on campus and Helmet access program and the Rider Rewards
   b. Please reach out to me or Sen. Estus about that

Committee Question Time

Discussion Items

Unfinished Business

1 Amendment to the Judicial Board Standing Rules. Sponsored by Hannah R Kreitman.
   1. Kreitman
      a. I move to approve this item
b. **This amendment has been approved.**

**New Business**

**Open Forum**

1. **Saraf**
   a. This is in regard to the budget proposal presented by President Giangtran
   b. I would like to say that I really thank her for the 250K
   c. Everyone in the Senate except me voted yes for it
   d. I’d like to point out why I voted no for it
   e. UCSD received 17M in grants and international students got nothing
   f. UCSD is 21% international students

2. **Bradt**
   a. We have an obligation to support all of our students
   b. I support that we are dedicated a lot of the money to ISPO
   c. I want to make sure we’re supporting all of our students, that’s why I voted yes on the proposal

3. **Tjan**
   a. Attendance, please check attendance
   b. Use the excuse form if you’re missing the event

4. **Saraf**
   a. How many of you think that more money should be allocated to ISPO just by raise of hands?
   b. We have 250,000 right now; raise your hands if you think 500,000 is a good number to give to ISPO (0 hands)
   c. 450,000 (0 hands)
   d. 400K, 350K, 300K (5 people)
   e. Raise your hands if these funds were distributed more adequately at 300K, you would vote for it

5. **Fosth**
   a. When we’re having discussions about increasing funding for one group, we are polling from a limited pool here
   b. Where would the money be potentially taken from

**Roll Call**

**Written Reports**

MEETING ADJOURNED at 8:18 p.m. PDT>
Bills in Committee

Finance Committee

F1 Reallocation of $10,000 from Winter Quarter Student Org Programming Unallocated to Spring Quarter Student Org Programming Unallocated. Sponsored by Kamron Williams.

F2 Allocation of $2,000 from Unallocated to AS Elections Committee, for extra shipping cost due to denial of in-person distribution and the remote environment. Sponsored by Kamron Williams.

Legislative Committee


L2 Proposed Amendments to the AS Constitution Relating to Supermajority Requirements. Sponsored by Zaccary Bradt (Attachment 3)